# Juvenile Justice and Delinquency Prevention Commission San Mateo County, California

### **Group Home Inspection**

Facility Name: Your House Sout	Facility Capacity: _6	
Address: <u>394 Sequoia Avenue Re</u>	Current Population: 3	
Contact Person <u>: Alicia Siese, Pro</u>	Annual Population: 100	
Phone Number: <u>650.367.9687</u>		
Date of this Inspection: July 18, 2	2018	
Date of Last Inspection: 2014		
Commission Inspection Team: Re	ebecca Flores & Dou	g Winter
Presiding Juvenile Court Judge: <u>J</u>	udge Lee	
Major Concerns, Observations,	and Recommendation	ons
None		
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Fire Inspection Report:	⊠ Yes □ No	Date: <u>May 25, 2017</u>
Health Department Report:	☐ Yes ☒ No	Date:
Miscellaneous:		

#### **Areas Reviewed**

Quality of Life    Physical Plants     Meals/Nutrition     Physical/Dental Health     Religious Services     Volunteer Involvement     Visiting	Programs	Persons Interviewed  Minors Director Youth Supervisor/Staff Food Services Staff Other: Therapist		
Other:				
General Information				
Stated purpose of facility: "The purpose of Your House South is to provide safe and therapeutic housing for youth in the following situations: a) runaway or homeless youth b) youth and families in crisis c) foster youth appropriate for level 10 care d) NMD's [non minor] in transition to a more permanent independent living housing."				
Type of operating license: Group Home				
License number: 410508685				
Most recent licensing inspection	6/9/17			
Rating level: 10				
Target population of juveniles: Runaway youth, foster youth, homeless youth and 602 probation youth				
Age range of juveniles: Ages 10-17				
Juveniles' home counties and number of youth per county: 2 in San Mateo County and 1 in San  Francisco County				
Pre-Plan for Emergencies: 🗵 Yes 🗖 No Date of Last Drill: Approximately one month ago				
Comments: Pre-Plan for emergencies is part of the youth's orientation				
Staffing				
Residential Counselor/Case Man	nsed Therapist, 1 Program Coordinator & ager, 3 full time Residential Counselors, Group Home Administrator, and 1 Intern	3 Relief Residential		

# San Mateo County Juvenile Justice and Delinquency Prevention Commission **Group Home Inspection Report** Describe staff including numbers, background, ethnicity, language: 2 Male Staff, 1 Gender Fluid, 9 Female Staff. 1 Peruvian/American, 4 Mexican, 3 African-American, 1 Guamanian, 1 Italian-American, 3 LGBTQ... Languages spoken: Spanish & English Educational requirements for Staff: 2 years of experience or Bachelor's Degree in Social Work, Sociology or Psychology Training provided for staff: New hires must complete 40 hours of training a year. There are quarterly trainings consisting of trauma informed care and commercial sexual exploitation of children training. Staff to minor ratio: Awake 1:4 Sleeping 1:6 How is staff backup handled during grave-yard shift?: There are 2 relief staff and an on call staff member. Describe staff turnover, including frequency and reason: Staff turnover is mostly due to cost of living in the Bay Area. Additionally, staff turnover is due to the desire to pursue graduate school or other professional development opportunities because they have been inspired by the work they have been doing. There were 6 turn overs this past summer. However, 2 staff members have been there for 10 years and another 2 have been there for 3 years.

Comments:	
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Describe general staff and minor interactions: <u>Staff focus on relationship building. They make it a point to create a supportive environment by taking a trauma informed approach. Staff have weekly</u>

check-ins with the youth and the youth seem to like and respect the staff.

#### **Conditions of Grounds and Building Exterior**

Give a general description of the property: Small house in a residential neighborhood. Both exterior and interior are in acceptable condition. Give a general description of the main facility including housekeeping and sanitation: The home is in good condition. Sanitation and housekeeping is well maintained by the youth and the staff. There are clean up duties listed in the common area and kitchen so that youth know what they are responsible for. Lawns: 🗵 Acceptable 🗖 Unacceptable: \_\_\_\_\_\_ Playing Fields: Acceptable Unacceptable: Blacktop: 🗵 Acceptable 🗖 Unacceptable: Paint: X Acceptable Unacceptable: Fresh paint within the past year. Blacktop: 🗵 Acceptable 🗖 Unacceptable: Roof: X Acceptable Unacceptable: Drains and Gutters: 🖾 Acceptable 🗖 Unacceptable: \_\_\_\_\_\_\_ General Appearance: 🗵 Acceptable 🗖 Unacceptable: **Condition of Interior of Building** Walls: ☒ Acceptable ☐ Unacceptable: Paint: 🗵 Acceptable 🗖 Unacceptable: Floors: 🗵 Acceptable 🗆 Unacceptable: Ceilings: 🗵 Acceptable 🗖 Unacceptable: Drains: 🗵 Acceptable 🗖 Unacceptable: Plumbing Fixtures: 🗵 Acceptable 🗖 Unacceptable: \_\_\_\_\_\_ Air Vents/Heating/Windows: 🗵 Acceptable 🗖 Unacceptable: \_\_\_\_\_ Smoke Alarms: 🗵 Acceptable 🗖 Unacceptable: \_\_\_\_\_\_

Storage of Cleaning Fluids/Chemicals: 🗵 Acceptable 🗖 Unacceptable: Kept in locked cabinets.

Recreation/Sports Equipment: 🗵 Acceptable 🗖 Unacceptable:
Hallways Clear/Doors Propped Open: 🗵 Acceptable 🗖 Unacceptable:
Sleeping Rooms: 🗵 Acceptable 🗆 Unacceptable:
Beds ☑ Acceptable ☐ Unacceptable:
Art, Books, Personal Items Allowed in Rooms: 🗵 Acceptable 🗖 Unacceptable:
Graffiti Present: 🗵 Acceptable 🗆 Unacceptable:
Ample Blankets: 🗵 Acceptable 🗖 Unacceptable:
Study Area: 🗵 Acceptable 🗖 Unacceptable:
Adequate Lighting: 🗵 Acceptable 🗖 Unacceptable:
Temperature: 🗵 Acceptable 🗖 Unacceptable:
Orientation of Minors
What is the intake process for the facility? <u>First, the youth are assessed through the crisis hotline.</u> <u>Second, they will complete a client intake form. Lastly, they will be evaluated to see if the meet the requirements.</u>
Are minors oriented to the house rules and procedures?:   Yes  No Explain:  Staff go over the house rules and procedures with each youth. The youth must read and sign the house agreement form as well.
Are house rules and grievance procedures posted?: X Yes No Explain: Both are posted in the common area and in a binder accessible to all the youth.
What is in place to ensure that these rules and procedures are understood by minors?: The minors must sign the form acknowledging that they read and understood the rules and procedures
Are clothing and possessions inventoried on arrival and departure? How are juvenile's clothing and possessions protected or stored?

There is an inventory log up on arrival of each minor. Gang related colors or any type of sharp object is locked up along with their personal property. Petty cash is kept in a lock box and given to the youth when needed. Interviewed Minors: X Yes No Details: A female minor was interviewed. She expressed that she really enjoyed being a part of the group home and that staff were really supportive and friendly. She is appreciative oo the fact that the group home has helped her pass high school and has given her the necessary tools and skills to take her education to the next level as well as helping her find employment. Meals/Nutrition Kitchen: 🗵 Acceptable 🗖 Unacceptable: Do the youth share in preparation of meals?:  $\boxtimes$  Yes  $\square$  No Details: The youth learn to cook and are supervised by the staff. Are meals served family style?: X Yes No Details: \_\_\_\_\_ Are minors permitted to converse during meals?: 🗵 Yes 🗖 No Details: They do brief check-ins at dinner time and share what they are appreciative of. Are staff present and supervising during meals?: 🗵 Yes 🗖 No Details: \_\_\_\_\_\_ Are weekly menus posted?: 🗵 Yes 🗖 No Details: Weekly menus are posted on the fridge Are servings ample, nutritious, appetizing?: 🗵 Yes 🗖 No Details: \_\_\_\_\_\_ Weaker minors protected from having food taken from them?: oximes Yes oximes No Details: Are snacks and beverages available?: 🗵 Yes 🗖 No Details: \_\_\_\_\_\_ How do you meet special nutritional needs? <u>Dietary constraints are asked upon intake</u> Length of time allowed to eat?: Dinner is from 5pm-7pm to allow time for prep, eating, and cleaning. Mealtimes (no more than 4 hours between meals, breakfast to dinner, without a snack). Lunch: On their own time Dinner: 5pm Breakfast: On their own time Comments: \_\_\_\_\_

### Personal Appearance of Minor

Appearance: 🗵 Acceptable 🗆 Unacceptable:
Showers (frequency, privacy, supervised): 🗵 Acceptable 🗖 Unacceptable:
Condition of clothing (clean, fit, etc.): 🗵 Acceptable 🗖 Unacceptable:
Clothing appropriate to current weather: $oximes$ Acceptable $oximes$ Unacceptable:
Comments:
Programs
Recreation (type, amount, etc.): $\boxtimes$ Acceptable $\square$ Unacceptable: Types of recreation include: bike riding, Wii sports, hiking, active games, and art therapy.
Exercise (daily schedule, amount, etc.): $\boxtimes$ Acceptable $\square$ Unacceptable: Exercises include: Yoga, running, hiking, and Zumba.
Access to Religious Services: 区 Acceptable 口 Unacceptable: <u>All types of religions are welcomed and accommodated.</u>
Access to Medical Services: 🗵 Acceptable 🗖 Unacceptable:
Access to Mental Health Services: $oxed{oxtimes}$ Acceptable $oxdot$ Unacceptable: $oxdot$ There is an onsite therapist.
Individual Counseling: 🗵 Acceptable 🗖 Unacceptable: Once a week or more if needed
Group Counseling: Acceptable Unacceptable: Offered once a week along with music or art
Substance Abuse Counseling: 🗵 Acceptable 🗆 Unacceptable: Offered by the insights program along with Al-Anon and AOD courses.
Victim Awareness Classes:   Acceptable □ Unacceptable: Offered by the CORA program and CSEC informational sessions
Gang Awareness Classes:   Yes   No Details:
Sexual Harassment Classes: X Yes No Details: Provided by guest speakers
Parenting Classes: X Yes No Details: <u>Provided through family counseling services</u> , <u>public nurse</u> and county resources.
Vocational Classes:   Yes □ No Details: Offered by the Independent Learning Program

Work Program: X Yes No Details: Youth receive help with their resume, job applications, jo
searches, and interviewing skills.
Other: Staff run programs depending on the needs of the group. Friday nights they watch movies an
play board games.
Discipline of Minors
Describe the discipline process of minors: Staff follow the level system which is part of their disciplin
policy. The level system is a point system that affects their daily privileges. If points are taken away
then certain privileges are taken away as well. If a youth is still misbehaving they will have 2 hours of
room time and a writing assignment. Bad behavior is corrected in their therapy sessions. The system i
based on their attitude and ability to follow through with their responsibilities. There is also a
incentive program to acknowledge good behavior. The point system in general helps provide structure
and consistency.
Comments:
Grievances
Grievance Process: 🗵 Acceptable 🗖 Unacceptable: Youth can fill out a grievance form or speak to
their case manager, staff member, or program manager to mediate the issue. If they wish to file
formal complaint they can also schedule a meeting with the executive director and their parents.
Number of grievances this year: 1-2
Trends and/or Comments: Not often
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### **Correspondence / Telephone**

Access US Mail?: ☑ Yes ☐ No Deta	ails: <u>Mail is not monitored or</u>	checked		
Postage Free?: ☒ Yes ☐ No Detail	s:			
Incoming/Outgoing Mail (screened? (	Confidential?): ⊠ Yes □ No	Details:		
Access to Telephone?: $\boxtimes$ Yes $\square$ No must dial out the number.				
Visiting				
Visiting Schedule: Weekdays	Weekends	Special Events		
Do all minors have access to visitation a visitor log and visitor rules. The you	th can have a guest over for o			
Under what circumstances would visi	tation be restricted?: None_			
Are visitation logs kept?: ☒ Yes ☐ N				
Adequate Space: 🗵 Acceptable 🗖 U	Jnacceptable:			
Staff Supervision: 🗵 Acceptable 🗖 Unacceptable:				
Privacy Provided: X Yes No Details: Only for their CASA, Family, Parent, Therapist or Social worker.				
Games or Activities Provided: ☐ Yes	☐ No Details: <u>Yes, in the re</u>	creation room.		
School				
List the schools your residents attend Atherton High School.	: Redwood High School, Woo			
How is transportation to school provi	ded: <u>Themselves, public tran</u>	sportation or their parents.		
Are students able to participate in school-based extra curricular activities?: Yes				

# **Group Home Inspection Report** Is tutoring available?: Yes, staff will help them with their homework or will provide outside tutoring if it is beyond their scope. Adequate Supplies, Books, Paper, Computer?: Yes Access to computers/Internet? How is this managed? : Staff monitor the computer usage and youth may be on the computer for 30 minutes to an hour. Time may be extended if it's for a homework assignment. Comments General comments or concerns that should be noted that haven't already been addressed?: We were very impressed with the group home. Staff run a very good program and really care for the well-being of each minor. The group home seems to be a very warm and welcoming environment for the youth and we believe it is a very safe place for the youth. The group home offers an array of programs and resources and we are impressed with the level of resources and thoroughness. Signature of Commissioner(s) preparing this report: Date: September 7, 2018 Rebecca Flores Date: September 7, 2018 Douglas J. Winter < Date: \_\_\_\_\_

San Mateo County Juvenile Justice and Delinquency Prevention Commission